

Novice High: The Fighter

I can...

- Provide info using **words, phrases and short sentences**
- Speak on practiced subjects like giving **basic info about myself**, my school, and things, places or people in my life.
- Give opinions on **things I like/dislike**
- Use words like “is,” “like” and “have” and connect ideas with “and”
- **Ask simple questions**
- Read/listen and **understand main ideas**



I'm working on...

- Speaking in complete sentences
- Asking follow-up questions
- Handling questions or situations I haven't seen before

Novice Low: The Parrot

I can...

- Repeat **single words** or short phrases I've heard and memorized
- Greet others
- Recognize some words that I have heard before
- Give my name
- **Name** a few things around me
- Answer questions with "yes" or "no"
- Count to 10



I'm working on...

- Learning more words and phrases
- Understanding more things that I read or hear
- Asking some simple questions

Novice Mid: The Toddler

I can...

- **Combine different words and phrases** I've heard and memorized
- Greet others in different ways
- Introduce myself
- Talk about things that interest me, like food, clothes, animals, or activities.
- **Say some things about my family or friends**
- **Ask a few simple questions**
- Give time, date, and weather info
- Awkward wording like "Me like" is OK!



I'm working on...

- Speaking in simple but full sentences
- Explaining words I don't know
- Asking more kinds of questions
- Hesitating less when I speak

Intermediate Low: The Creator

I can...

- Generally speak confidently in **complete sentences**.
- **Create** with language by answering open-ended questions
- Speak so that my classmates and teacher can mostly understand me.
- **Describe** things and people **in detail** and **give and support opinions** on various topics/situations
 - Clarify your opinions with “*because*” or “*but*”
- Correct myself when I misspeak
- Ask some **appropriate follow-up questions**



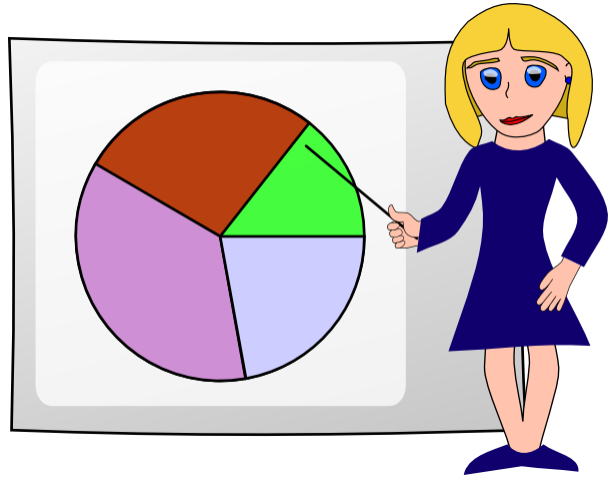
I'm working on...

- Quantity and quality: using lots of different language and using it correctly
- Using more linking words like “so,” “but,” “then,” “before/after”
- Not hesitating too much when I speak

Intermediate-Mid: The Explainer

I can...

- Communicate with **confidence**
- Use **extended, connected sentences**
- Quickly access lots of vocabulary to describe many different subjects
- Be generally understood in the present tense and **begin to use future and past tenses**
- **Describe, compare/contrast and explain**
- Ask pointed, relevant questions
- Use topic sentences and linking words like “even though” or “however” to bring **structure** to my language
- Talk around words I don’t know and be understood
- Self-correct when I misspeak
- Recognize when a speaker uses different tenses



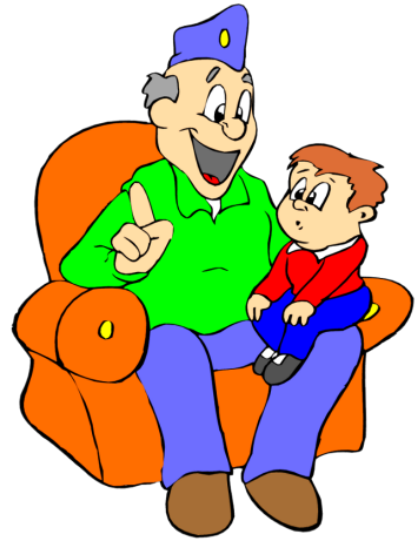
I'm working on...

- Fewer pauses when speaking
- Using multiple time frames (past, present and future)
- Speaking in detail about specific interests or aspects of my life

Intermediate-High: The Storyteller

I can...

- Communicate with ease and confidence on any subject that relates to me
- **Talk in depth** about particular interests, aspects of life
- **Narrate and describe** in all major time frames (**past, present, future**) - often, but not necessarily all the time
- **Tell stories** by sequencing events
- Can handle everyday situations like getting/giving directions, making purchases, and even handle unexpected complications
- Can understand the main idea and some supporting details or follow the storyline of a fluent speaker



I'm working on...

- Speaking with clarity in various time frames
- Participating in conversations that go beyond my everyday life